Fall Semester 2011

Course Information
The 2011 Fall Semester runs from Tuesday, September 6 through Thursday, December 22. Please mark your calendars accordingly. Hartford Seminary courses are open to the public on a space-available basis except where noted. They carry three graduate level credits. For more information and an explanation of course numbers and program requirements, please see the Hartford Seminary Online Catalogue (www.hartsem.edu).

Students are urged to register early to ensure a place in their course of choice. To register, please fill out the form inside this course schedule and mail with appropriate payment to the Registrar. For questions about registration, please contact the Registrar’s Office at (860) 509-9511, Email: registrar@hartsem.edu. To see specific course syllabi prior to the semester or learn more about Hartford Seminary’s faculty, visit our website: www.hartsem.edu.

Special Students/Auditors
Individuals with a bachelor’s degree who wish to take courses for credit, but are not currently matriculated into a Hartford Seminary graduate program, may apply to take courses as a special student by completing the application inside this schedule. Special students are required to complete all course work and written assignments. Individuals who do not wish to take courses for credit may apply to take courses as auditors.

We offer a special audit rate for: Persons age 60 and older; persons 55 and older receiving disability income (please provide appropriate documentation); Graduates of Hartford Seminary degree programs or the Certificate of Professional Ministry (cooperative M.Div.); Donors of $250 a year or more; Hartford Seminary Adjunct Faculty; and up to three specially designated members of churches that participate in the International Peacemaking Program of the Seminary. There is a limit of one course per academic year to receive the special rate except persons age 60 and older, for whom there is no limit.

While auditing students are not graded for courses, they are expected to complete readings and other coursework as determined by the faculty instructors. All special student and auditor applications will be reviewed for acceptance by Educational Programs staff. Special students and auditors are encouraged to register for courses on receipt of the course schedule. Please note that Hartford Seminary reserves the right to limit the number of non-matriculated students in each course. Exclusion of non-matriculated students from a course due to over enrollment will be based on the date of receipt of the course registration form and payment.

Accreditation
Hartford Seminary is accredited by The Association of Theological Schools, the Department of Higher Education of the State of Connecticut, and the New England Association of Schools and Colleges.

Visit our website at hartsem.edu
**Fall Semester 2011**

*An asterisk (*) indicates that the course fulfills core area requirements for the Master of Arts program.*

**ARTS OF MINISTRY (AM)**

**The Art of Preaching (AM-575)**

Weekends, from 9:30 a.m. to 12:45 p.m., beginning September 10 (14 weeks)

Combining the substance of an introduction with the intimacy of a workshop, this course will explore theological and rhetorical foundations for preaching and provide practical experience in delivery and critique. Noting variety among denominational, theological and cultural traditions, the course will take an ecumenical approach rooted by an affirmation of the hermeneutic centrality of Scripture and the liturgical significance of preaching. Students will complete written assignments and special exercises, preach, and offer constructive critiques of sermons. **Benjamin Watts, Faculty Associate in the Arts of Ministry and Senior Pastor, Shiloh Baptist Church, New London**

**Economy and Preaching (AM-610) NEW**

Tuesdays, from 9:00 a.m. to 5:00 p.m., September 13, October 5, November 15, December 6 and December 20 (1st class begins at 9:30).

"All the church talks about is money!" is the typical cry of those who have probably spent very little time in congregations today. Research actually shows that because ministers are unsure or afraid of how to address economic concerns, they are rarely mentioned in church, even though congregants consider them to be among the most pressing concerns they face. Avoiding this topic, including from the pulpit, thus increases the distance between faith and daily life. This course is a practical theological recovery of the economic dimensions of preaching. We will study the range of economic issues bearing upon the faith, as well as the barriers to and resources for addressing these matters through proclamation. **James Nieman, Professor of Practical Theology**

**Pastoral Skills: Caring for the Dying and the Grieving (AM-643) NEW**

Mondays, from 4:30 p.m. to 7:30 p.m., beginning September 12 (15 weeks)

This course will provide practical training for religious professionals in their care for those who are dying and their families, as well as in the range of skills needed for meaningful and effective ministry after death has taken place. Topics include end of life planning and decision making, ethical and spiritual considerations of terminal illnesses, and navigating social, cultural, and ecclesiastical expectations. The course will also offer instruction in funeral planning and leadership for both church members and nonmembers, options in and analysis of emerging death practices and theological understandings, and tools for appropriate pastoral care in advance of and following end of life rituals. The course will include visits to both a local hospice and funeral home. **The Rev. Dr. Jonathan Lee and The Rev. Molly James, Adjunct Professors of the Practices of Ministry; Jonathan Lee is Chief Development Officer at Hartford Seminary, Molly James is Associate Pastor, St. John's Episcopal Church, Essex, CT**

**DOCTOR OF MINISTRY (DM)**

**Congregational Conflict Resolution (AM-662)**

Tuesdays, from 9:00 a.m. to 5:00 p.m., September 13, October 5, November 15, December 6 and December 20 (1st class begins at 9:30).

How we respond to differences and conflict in congregations and other organizations can help to sustain health and vitality within the congregation even in turbulent times. In this course, we will explore practical theories for understanding congregational conflict as well as looking at various practices of conflict transformation. Students will be expected to do some reflection on their own styles (using a few inventories) as well as discerning different levels of conflict and ways of responding. We will also use practices of dialogue and deliberation for interpersonal, small group and congregational settings. **Lawrence Peers, Adjunct Professor of the Practices of Ministry and a seminar leader with the Alban Institute, Herndon, VA**

**Doctor of Ministry Colleague Seminar 1, Part I (DM-710)**

Mondays, from 9:00 a.m. to 5:00 p.m., September 11-13 (Retreat), October 3, October 24, November 14, December 5 (Make-up day December 19).

The purpose of the two-year Colleague Seminar is to explore the reflective practice of ministry in an atmosphere of personal and professional sharing, eventually producing a set of analytical and theological papers as background for the Ministry Project. The goal of this first semester seminar is to ground the practice of ministry in an understanding of its contextual and organizational realities and their theological significance. Students will be introduced to various field research tools and learn to reflect theoretically on the insights gathered through their use. Required of first-year D.Min. students. **Scott Thumma, Professor of Sociology of Religion***

**Ministry Project Colloquium (DM-795)**

Mondays, from 10 a.m. to 3 p.m., on September 12, October 24 and December 5

Students who have successfully completed Colleague Seminars I and II and at least four of the six elective courses may enroll in the Ministry Project Colloquium. The Colloquium, which will meet periodically during the year, will provide a supportive environment for the preparation of ministry project proposals, the execution of ministry projects, and the writing of ministry project final reports. The Colloquium, while highly recommended for those working on their ministry project, is not required. The Colloquium carries no tuition or fee; however, students participating in the Colloquium who are not registered for either courses or the Ministry Project in any given semester will be
required to register for a Program Extension or Program Continuation and pay the relevant fee. **Staff**

**ETHICS (ET)**

- **Sexual Ethics: Ancient and Contemporary Reflections** (ET-610) **NEW**
  Mondays, from 4:30 p.m. to 7:30 p.m. and one Saturday 9:00-4:00 Date TBD, beginning September 7th (15 weeks)
  This course will explore ethical reflections on sex and sexuality with the help of ancient sources and contemporary thinkers. Such writers as Simone de Beauvoir, Louis William Countryman, Margaret Farley, Bob Goss, Kecia Ali and others, as well the work of the Feminist Sexual Ethics Project, will be taken into account in our work together. In addition, we will look at the content and implications of Jewish, Christian and Muslim attitudes toward such issues as the body, gender, heterosexuality, homosexuality and monogamy. Rape, incest, domestic violence and the ways that sexuality and slavery are, as Bernadette Brooten argues, “intertwined,” will also be part of our discussion. Our goal is to explore the question of what constitutes good and just sex. **Rabbi Donna Berman, Adjunct Professor of Theology and Ethics and Executive Director, Charter Oak Cultural Center, Hartford**

**HISTORY (HI)**

- **American Religious History** (HI-571) **Online, beginning September 6 (15 weeks)**
  In God we trust. If America is the most religious country in the world, how did we get that distinction? This course is designed to offer students a glimpse at the rich diversity of religious history of the United States. The readings, lectures and discussion will highlight major movements and religious figures that shaped the distinct forms of faith in our society. We will explore the relationship between American culture and its religious life. The course will pay particular attention to the impact religion has had on our nation’s history and inversely how religious traditions have been shaped by their encounter with American culture. The will conclude with an examination of current trends and possible future forms of American religion. **Mary Coleman, Adjunct Professor of History who is earning her Ph.D. at Hartford Seminary**

- **Islamic History** (HI-624) **New, beginning September 7 (12 weeks)**
  This course explores the history of Islamic societies and civilization from its beginnings in seventh century Arabia until the fall of Granada in 1492. Attention will be given to the expansion process of the Dār al-Islām, the changing nature of the caliphate and the development of regional powers, as well as to socio-economic realities, ideological evolutions and significant cultural achievements. Students will read selections of important primary sources available in English translation, such as Tabari’s History, Ibn Munqidh’s Memoirs, Ghazâlî’s Book of Counsel for Kings, Abû Dulaf’s Qasîda sâsâniyya, Ibn Battûta’s Travels, and Ibn Khaldûn’s Muqaddima. **Yahya Michot, Professor of Islamic Studies and Christian-Muslim Relations**

- **The Bible in History** (HI-638) **NEW**
  Wednesdays, from 4:30 p.m. to 7:30 p.m. beginning September 7 (15 weeks)
  The Bible is arguably the most important book ever assembled. This seminar will explore the changing role of the Bible, both the Hebrew and Christian scriptures, from Antiquity to the Enlightenment. We will consider how a book can be considered holy, the formation of biblical canons, how the Bible functioned in medieval Christian and Jewish culture, the physical evolution of the biblical text, the impact of printing, and the critical re-conception of the Bible as a created rather than divine text. **Jonathan Elukin, Adjunct Professor in History and Associate Professor of History, Trinity College**

- **Shi`ite Islam: Thought and History** (HI-651) **Thursdays, from 6:30 p.m. to 9:30 p.m., beginning September 8 (15 weeks)**
  This course will be based on the assumption that Islam is both a belief system and a world civilization. Therefore, all movements, sects and schools of thought will be treated as an integral part of Islam, broadly understood. The course will introduce Shi‘ism as a general phenomenon within Muslim history, but will concentrate on Twelver Imami Shi‘ism, as it is the most developed and influential Shi‘ite legal school (madhhab). We will study Shi‘ism in Muslim history from its beginning to the present. We will examine primary texts in translation, and when possible, in original languages. We will also read and discuss a good sampling of secondary literature. **Mahmoud Ayoub, Faculty Associate in Islamic Studies and Christian-Muslim Relations**

**LANGUAGE (LG)**

- **Introduction to New Testament Greek, Part I** (LG-561) **Tuesdays, from 3:30 p.m. to 6:20 p.m., beginning September 6 (15 weeks)**
  The focus of this introductory course, which assumes no prior knowledge of the Greek language, is on the basic grammar and vocabulary of New Testament Greek. Students will begin reading selected passages of the New Testament. **Edward F. Duffy, Adjunct Professor of New Testament and Minister of the First Presbyterian Church, Fairfield, CT**

- **Introduction to Arabic: Phonology and Script** (LG-580) **Tuesdays and Thursdays, from 4:30 p.m. to 6:00 p.m., beginning September 6 (15 weeks)**
  Students will master the writing system of standard Arabic, as well as the sounds of the language. A basic vocabulary of over 100 words will be learned, and at the end of the term students will be able to engage in short, simple conversations. Both Levantine and Egyptian pronunciation will be covered. Assumes no prior knowledge of Arabic. **Steven Blackburn, Faculty Associate in Semitic Scriptures and Librarian**

- **Intermediate Arabic, Part I** (LG-650) **Tuesdays and Thursdays, from 4:30 p.m. to 6:00 p.m., beginning September 6 (15 weeks)**
  This course is designed for participants to consolidate their knowledge of Arabic. Prerequisite: LG-581 or permission of the instructor. **Staff**
Readings in the Greek New Testament, Part I (LG-661)
Tuesdays, from 12:30 p.m. to 3:20 p.m., beginning September 6 (15 weeks)
This intermediate level course is designed to enable students to read the New Testament in Greek, concentrating on grammar and vocabulary building. Students will be introduced to the wide variety of Greek styles present in the New Testament writings. Prerequisite: LG-562 Introduction to New Testament Greek, Part II or permission of the instructor. Edward F. Duffy, Adjunct Professor of New Testament and Minister, First Presbyterian Church, Fairfield, CT

MASTER OF ARTS (MA)

Dialogue in a World of Difference (MA-530)
Tuesdays and Thursdays, from 4:30 p.m. to 6:20 p.m., beginning September 6 (15 weeks)
A required course for all students enrolled in the Master of Arts degree program. Students and faculty in a collegial setting will explore in depth the principles and the practice of dialogue in a pluralistic world through dialogical listening and cross-cultural conversations in a context of diversity. Goals of the course include the development of listening and communication skills in multicultural contexts; fostering an understanding of one another through information sharing and community building action; and learning how to discuss potentially divisive issues constructively and without animosity. This course is graded on a Pass/Fail basis. Heidi Hadess, Professor of Social Ethics and President, Hartford Seminary, and Yehezkel Landau, Faculty Associate in Interfaith Relations

Understanding Muslim Congregational Life (RS-583)
NEW
Wednesdays, from 4:30 p.m. to 7:30 p.m., beginning September 7 (15 weeks)
The Mosque has a spiritual reality, but it is also a social organization, made up of human beings, with conflicts and habits, and grounded in a particular context. The more these social dimensions of the congregation are understood, the better its leadership can make decisions, plan ministry and envision its future. This course is designed for current and future mosque leaders who wish to better understand the dynamics of their congregations. We will use a combination of lectures, readings and practical hands-on experience to study one mosque during the class meetings and then each student will explore his or her own mosque as the final assignment. We will look at the congregation’s identity and culture, its context, the material and human resources, the structures of power, and the leadership dynamics in an effort to understand this complex spiritual entity that is the mosque. Scott Thumma, Professor of Sociology of Religion and Timur Yskhaev, Assistant Professor of Contemporary Islam

RELIGION AND SOCIETY (RS)

Putting Your Theology Together: A Systematic Theology (TH-500)
Wednesdays, from 6:30 p.m. to 9:30 p.m., beginning September 7 (15 weeks)
Theology is "talk about God." Systematic theology is talk about God that has been formalized into a set of mutually coherent doctrines. This course introduces the discipline of systematic theology by surveying the traditional loci of the Christian confession and examining their appropriation and elaboration in the thought of the most influential Christian theologian of the 20th century—Karl Barth—and in writings from the most trenchant source of internal critique and renewal in Christian theology since the Reformation—liberation theology (in this case, feminist and Hispanic). Themes observed throughout the survey will include the responsiveness of theology to the witness of scripture, the role of christocentricity as a methodological rubric, and the interrelatedness of doctrine and ethics. Students will be encouraged to own this discipline for themselves by developing systematic formulations of their theological convictions. Ed Waggoner, Visiting Professor in Theology and Ethics

SCRIPTURE (SC)

New Testament Survey (SC-531)
Mondays and Wednesdays, from 7:40 p.m. to 9:10 p.m., beginning September 7 (15 weeks)
This course introduces students to the study of the origins of Christianity by means of its canonical literature, the New Testament. We will undertake a historical study of the New Testament documents, seeking to understand their plan, origin, purpose and content within their broader historical and cultural context. Appropriate interpretive method for each genre of the New Testament will be discussed. We will also seek to clarify the theological message of each document in light of its historical circumstances. Dylan Burns, Adjunct Professor of New Testament and Teaching Fellow, Yale University

The Current State of Hadith Studies (SC-539)
Tuesdays and Thursdays, from 4:30 p.m. to 6:20 p.m., beginning September 6 (12 weeks)
Hadith are “reports” about the Prophet Muhammad and are the primary means of knowing his Sunna. The normative nature of the Sunna is well-established in the Qur’an and was supported by the conservative culture of seventh-century Arabian society. At the same time, the authority of the Sunna was not uncontested in early Muslim society. More seriously, the misattribution of statements to the Prophet Muhammad was recognized to be a problem as early as the first century of Islam. As a result, a major effort to collect, scrutinize, evaluate and organize hadith was undertaken by generations of hadith scholars. In parallel to this effort, legal scholars developed and refined their various approaches to the sources of the law, and arrived at different assessments of the legal value of various hadith. In the early Modern period, hadith scholarship came under new scrutiny, in light of historical-critical methods developed primarily by European scholars, often working in a climate hostile to Islam and Muslim bases of knowledge. Simple apologetic responses to the Orientalists have been replaced in recent decades with new efforts on the part of Muslim and non-Muslim scholars to use new technologies and the information in recently discovered manuscripts to re-evaluate the historicity of the collected hadith. For their part, legal modernists have struggled to establish a consistent approach to the use of hadith in their deliberations. Ingrid Mattson, Professor of Islamic Studies and Christian-Muslim Relations
Edward Said: Religion, Islam and the Secular (TH-623) NEW
Online, beginning September 6 (15 weeks)
This course will explore the work of Edward Said, cultural critic and prolific author, whose seminal books, such as Orientalism, Culture and Imperialism, and The Question of Palestine, among numerous other works, helped inaugurate the critical field of postcolonial studies, which is so important for the study of religion and its role in the modern world. Said’s works purvey a number of controversial ideas on religion and modernity, culture, Islam, the Arab and Muslim world, and the public role of the intellectual. Said’s ideas sparked a debate and a legacy that endures and which are important for religious leaders in their preparation for service, whether as activist or scholar, in 21st century U.S. communities and around the world. In particular, this course will explore Edward Said’s, as well as some of his contemporaries’, paradoxical notions of secular versus religious criticism. Critical responses to Said’s thought from various positions within the fields of Orientalism, Marxism, Anthropology and Religious Studies will help bring balance to our understanding of this important thinker’s work. Colleen Keyes, Adjunct Professor of Islamic Studies who is earning her Ph.D. at Hartford Seminary

Toward a Theology of the Other: Interfaith Perspectives on God and Salvation (TH-638) NEW
Online, beginning September 6 (15 weeks)
While the classic “tri-part typology” of Exclusivist, Inclusivist and Pluralist has traditionally been used to describe Christian theological approaches to people of other faiths, it is widely recognized that followers of various traditions also have divergent opinions on how to approach the “religious other.” This course will explore standard methodologies for engaging religious diversity and explore how they are applied in different traditions. Asking questions such as “Is everyone saved?”, “Do we all worship the same God?”, and “Can truth be objective?”, course readings and discussions will focus on themes of soteriology, the nature of God, and relativism across religious traditions. Christine Lohn, Adjunct Professor of Theology and Associate Dean for Religious Life, Duke Chapel, Durham, NC

Foundations of Christology from Earliest Christianity to the Modern Period* (TH-655) NEW
Thursdays, from 6:30 p.m. to 9:30 p.m., beginning September 8 (15 weeks)
This course explores the theological foundations of reflection on Jesus in the canonical gospels and other New Testament writings, the non-canonical gospels of recent Da Vinci Code fame, and in the history of the church and the arts from the first to the twenty-first century, including the patristic era that produced the church creeds and concluding with contemporary Christologies in the writings of Marcus Borg and John Dominic Crossan. How these Christologies are also reflected in modern film, art and in the newer psychological approaches of John Miller and Don Capps will also garner some attention in our course, as well as the implications of these formulations for faith in the church today. (Replaces SC-655) Wayne Rollins, Adjunct Professor of Biblical Studies

WORSHIP AND SPIRITUALITY (WS)

Women’s Leadership Institute* (WS-553)
Fridays, from 6 p.m. to 9 p.m. and Saturdays, from 9 a.m. to 3 p.m. on September 23-24; October 21-22; November 18-19; and December 9-10
A year-long six credit course in leadership and applied spirituality rooted in women’s experience and from a feminist perspective that meets monthly from September through May and requires a separate admissions process. Prerequisite: enrollment in the Women’s Leadership Institute. Miriam Theres Winter, Professor of Liturgy, Worship and Spirituality and Director, Women’s Leadership Institute

Holiness in Time and Space: An Introduction to Jewish Tradition and Spirituality* (WS-623)
Mondays, from 4:30 p.m. to 7:30 p.m., beginning September 12 (15 weeks)
The Jewish people are called to consecrate both time and space, the two pillars of this-worldly spirituality. After an introduction to Jewish identity and vocation, the focus will shift to the Sabbath and other holy days in the Jewish calendar. The metaphysical dimension of these holy times will be examined along with the behavioral norms and rituals associated with the festivals. Next, the sacred dimension of space/place/land will be addressed, with specific reference to the “Holy Land,” Jerusalem/Al-Quds, and Hebron/Al-Khalil. The political disputes over holy places and cities in Israel/Palestine will be considered from a spiritual perspective linking the Jewish experience with Christian and Muslim sensibilities. Yehezkel Landau, Faculty Associate in Interfaith Relations

Paradoxology: Spirituality in a Quantum Universe* (WS-641)
Mondays, from 5:15 p.m. to 9:15 p.m., beginning September 12 (11 weeks)
How do we live in a world of chaos, where everything is in flux, and still remain rooted in that which is everlasting? When we are attuned to the song of the universe, when cosmic rhythms resonate within us, shaping who we are and are becoming, we are saint in the making, mystic on the move, experiencing more often and in many more ways the synchronous presence of God-with-us in our everyday lives. Miriam Theres Winter, Professor of Liturgy, Worship and Spirituality and Director, Women’s Leadership Institute
Fall Session 2011
Special Student and Auditor Application/Registration Form

Full Name (including preferred title): ________________________________________________________________

Street Address: _____________________________________________________________________________

City, State, Zip Code: __________________________________________________________________________

Home Phone: ______________________________ Work Phone: _______________________________

Social Security Number: _______________________________________________________________________
(1997 Tax Payer Relief Act Requirement per the Treasury Department and the Internal Revenue Service)

Date of Birth: ______________________________ Email Address: _______________________________________

Educational background: Please list below each degree received, name of institution and date of graduation. Please note:
Students seeking credit must have a B.A. and must request that their undergraduate transcript(s) be sent to Admissions at Hartford Seminary.
_______________________________________________________________________________________________
_______________________________________________________________________________________________

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th>Credit/Audit</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Academic Status and Course Tuition: (please check one; forms will not be processed without full payment)
______ Special Student: $1,800 per course 
______ Auditor: $575 per course 
______ Special Auditor: $385 per course (Indicate category below)

__ 60+ __ 55+ receiving disability __ Degree Graduate __ Donor __ Adjunct Faculty __ IPP member (attach copy of card)

Fee paid by: ( ) Check (payable to Hartford Seminary) ( ) Master Card ( ) Visa ( ) Discover

Card #: __________________________________________ Exp. Date __________________

Signature __________________________________________ Total Amount Paid ____________

Please check if you would like information about graduate programs at Hartford Seminary ______

The following information is requested for statistical reporting purposes and is optional:

Gender: ______ Male ______ Female

Ethnic Background: ______ African-American ______ Asian-American ______ Euro-American ______ Latino-American ______ Other

Religious Affiliation: ______________________________________________________________
(Please be specific i.e., United Church of Christ, African Methodist Episcopal, Sunni Muslim, Reform Jewish, etc.)

Return completed form with check to: Registrar, Hartford Seminary, 77 Sherman Street, Hartford, Connecticut 06105-2260