Course Information
The January Intersession will run from Monday, January 9 through Friday, January 13. The make-up day for the January Intersession is Saturday, January 14. The Winter/Spring 2012 semester will run from Monday, January 23 through Thursday, May 10. There will be no classes April 3 – April 6. [Please note: Monday, May 7 and Tuesday, May 8 have been scheduled as make-up days for any Doctor of Ministry class needing to be rescheduled due to inclement weather or extenuating circumstances of the course instructor. Make-up days for weekly courses are Saturday through Thursday, May 12 – 17. Please mark your calendars accordingly.] Hartford Seminary courses are open to the public on a space-available basis except where noted. They carry three graduate level credits. For more information and an explanation of course numbers and program requirements, please see the Hartford Seminary Catalogue available at: www.hartsem.edu

Special Students/Auditors
Individuals with a bachelor’s degree who wish to take courses for credit but are not currently matriculated into a Hartford Seminary graduate program may apply to take courses as a special student by completing the application inside this schedule. Special students are required to complete all course work and written assignments. Individuals who do not wish to take courses for credit may apply to take courses as an auditor.

We offer a special audit rate for: Persons age 60 and older; persons 55 and older receiving disability income (please provide appropriate documentation); Graduates of Hartford Seminary degree programs or the Certificate of Professional Ministry (cooperative M.Div.); Donors of $250 a year or more; Hartford Seminary Adjunct Faculty; and up to three specially designated members of churches that participate in the International Peacemaking Program of the Seminary. There is a limit of one course per academic year to receive the special rate except persons age 60 and older, for whom there is no limit.

While auditing students are not graded for courses, they are expected to complete readings and other coursework as determined by the faculty instructors. All special student and auditor applications will be reviewed for acceptance by Educational Programs staff. Special students and auditors are encouraged to register for courses on receipt of the course schedule. Please note that Hartford Seminary reserves the right to limit the number of non-matriculated students in each course. Exclusion of non-matriculated students from a course due to over enrollment will be based on the date of receipt of the course registration form and payment.

Accreditation
Hartford Seminary is accredited by The Association of Theological Schools, the Department of Higher Education of the State of Connecticut, and the New England Association of Schools and Colleges.
January Intersession and Winter/Spring 2012 Semester

An asterisk (*) indicates that the course fulfills core area requirements for the Master of Arts program. Unless otherwise noted, courses last 15 weeks.

JANUARY INTERSESSION

Christian-Muslim Relations in Arabia: Ibadi Islam and Interfaith Theology in the Sultanate of Oman (DI-645) NEW
Travel seminar running from January 2 - 15, 2012
The Sultanate of Oman is the only Muslim nation in the world that practices Ibadi Islam as the official national religion. Ibadiism incorporates an austere piety with an openness to engaging in dialogue with other Islamic schools of thought and other faiths. Oman has a long tradition of religious pluralism both within Islam and other faiths, which makes it an ideal place to engage in inter-Islamic and Christian-Muslim dialogue. In this two-week travel seminar in Oman, participants will attend lectures and meetings with Ibadi imams and scholars, engage in interfaith dialogue with students in the Institute of Sharia Sciences, meet missionaries of the American Protestant Mission in Oman, and explore the interface context of Oman with visits to a Hindu temple, Catholic, Orthodox, and Protestant worship centers; and some of the oldest mosques in Islam. Cost is $3,700 for room, board, and on-site costs (exclusive of airfare and Hartford Seminary tuition). See full course details including registration deadlines and application on the Seminary’s website.
Instructor of Record: James Nieman, Academic Dean and Professor of Practical Theology. On-Site Coordinator: The Rev. Douglas Leonard, Director of the Al-Amana Centre, Sultanate of Oman

Preparing Islamic Legal Documents (AM-639) NEW
Monday, Jan. 9 through Saturday, Jan. 14 from 9:00 a.m. – 5:15 p.m., plus additional evening hours to be arranged
Focused on skills needed for success in Islamic Chaplaincy and other programs where practical matters of service to Islamic communities, congregations and individuals are important, this course introduces students to a contemporary American condensed version of Ibn al-`Attar’s Kitab al-Watha`iq wa'l-sijjilat. The topics under consideration include but are not limited to Islamic legal documents, writing contracts, and completing other legal obligations in the U.S. context. Students will be exposed to practical information and training in the preparation of these documents. Talal Eid, Adjunct Professor of Arts of Ministry and Imam and Executive Director of the Islamic Institute of Boston

Theology, Ethics and Practice of Conflict Transformation and Peace Building (DI-680) NEW
Monday, Jan. 9 through Friday, Jan. 13 from 9:00 a.m. – 5:00 p.m, with additional contact hours to be arranged
In light of recent events in the Middle East, Africa, Asia and the U.S., what are the skills needed for conflict transformation and peace building? Using a case method approach, this course will equip seminary students and religious and community leaders with theories and practices of pro-active conflict intervention. These skills are especially appropriate for congregations, community organizations and local communities. The course also will explore important world events from the perspective of theology, ethics, dialogue and peacemaking. Robert Evans and Alice Frazier Evans, Adjunct Professors of Theology and Ethics and Founding Directors of水流化 Institute, Simsbury, CT

Understanding Muslim Congregational Life* (RS-583) NEW
Wednesday, Jan. 11 – Sunday, Jan. 15, Times TBD
The Mosque has a spiritual reality, but it is also a social organization, made up of human beings, with conflicts and habits, and grounded in a particular context. The more these social dimensions of the congregation are understood, the better its leadership can make decisions, plan ministry and envision its future. This course is designed for current and future mosque leaders who wish to better understand the dynamics of their congregations. We will use a combination of lectures, readings and practical hands-on experience to study one mosque during the class meetings and then each student will explore his or her own mosque as the final assignment. We will look at the congregation’s identity and culture, its context, the material and human resources, the structures of power, and the leadership dynamics in an effort to understand this complex spiritual entity that is the mosque. (This course will take place in Herrndon, Virginia.) Scott Thumma, Professor of Sociology of Religion, and Timur Yavkaev, Assistant Professor of Contemporary Islam

ARTS OF MINISTRY (AM)

Ministry in a Multicultural World (AM-520)
Mondays, from 5:15 p.m. – 9:15 p.m., beginning Jan. 23 (11 weeks)
This course explores an invitation to discipleship rooted in serving others and will focus on ministry in everyday life – in the home, at work, in the community as well as in communities of faith, and in the world beyond. It is designed for those who feel called to ministry and to service, but not to formal ordination. We will examine what ministry means from a variety of perspectives and cultivate basic ministry skills for practical application. Miriam Theresa Winter, Professor of Liturgy, Worship and Spirituality, and Benjamin Watts, Faculty Associate in the Arts of Ministry and Senior Pastor, Shiloh Baptist Church, New London

Cutting Edge Social Ministries: Bearing Witness to the Love and Justice of God (AM-636) NEW
Wednesdays, from 4:30 p.m. – 7:30 p.m., beginning Jan. 25 (15 weeks)
Churches, Mosques and Synagogues impact their communities and build membership strength through a wide variety of creative, contemporary ministries of care, justice and transformation. Through readings, research, field trips and conversations with leaders in the Greater Hartford region, we will examine examples of congregations and collaborations seeking to bear witness to the love and justice of God through cutting edge social ministries, including: the shift in evangelical and mega-churches from personal values to public issues; the range of creative Roman Catholic ministries that flourish “outside the box;” the impact of Islam in community ministries; Interfaith initiatives for social legislation; web-based organizing to challenge policies of torture; cultural arts as a weapon for justice; re-tooling mainline churches for 21st century ministry; and family mentoring and investing in the Black and Latino communities. We will examine how these ministries started, who keeps them going, where they get support, and their influence on the community and in the lives of congregations and their members. Edward Horstmann, Adjunct Professor of Arts of Ministry and Senior Minister, Immanuel Congregational Church, Hartford, CT

Seven Approaches to Congregational Renewal (AM-668) NEW
Section 1: Tuesdays, from 9:00 a.m. – 5:00 p.m. on Jan. 24, Feb. 14, March 6, March 27, and April 17 (May 8, make-up if needed)
Section 2: Thursdays, from 6:30 p.m. – 9:30 p.m., beginning Jan. 26 (15 weeks)
After a quick review of the theologically prescribed tasks of the local church and prevailing wisdom about organizational innovation, the class will dive into the rapidly growing (and desperately needed) literature on congregational renewal. Indeed, we will read, comparatively analyze and discuss, from the point of view of one’s own ministry setting, seven different approaches to congregational renewal. The majority of these approaches will come from among those receiving wide, popular attention today (e.g., Bass’ Christianity for the Rest of Us; Schwarz’s Natural Church Development). But we won’t entirely forget the classics (e.g., Schaller’s The Change Agent; Grierson’s Transforming A People of God), and we will read at least one work that is not written from a Christian perspective (e.g., Cohen, Hoffm and Kelman’s...
towards a way of being in the world that both maintains and moves beyond religious moral discourse. The course will also consider a moral argument based on religious assumptions, and examines what such ethics have to offer.

W Following classes, we will explore the substance of classical Islamic law, modern legal institutions, especially the courts and madrasa education. In development of the classical schools of jurisprudence and the nature of pre-Islamic law. We begin by examining the origins of Islamic law, the economic justice as they relate to these perspectives will also be explored. Learning to live together is the challenge of our age. This course looks at parallel stories of other groups. Spanning the period from the late 18th to the early 21st century, we will examine Muslim engagements with quintessential themes of American life, such as race, freedom, gender and politics. We will approach each of these themes from a comparative standpoint, reflecting specifically on African-American, Jewish, Catholic and Buddhist experiences.

DOCTOR OF MINISTRY (DM)

Understanding Catholicism (DM-503)
Online, beginning Monday, Jan. 23
Roman Catholicism is the largest Christian denomination in the world. In this course, we examine the history, theology, tradition, ecclesiology, and ethics of the Roman Catholic Church. The course will stress the attitude of the Roman Catholic Church to ecumenical and interfaith relations, in particular Catholic-Muslim dialogue. Students will have a good grasp of the rationale behind the worldview of Roman Catholics including the ability to consider and locate some of the contentious debates within Catholicism and to understand the impact of Catholicism on contemporary America. Minahb Dahli, Adjunct Professor of Dialogue

DOCTOR OF MINISTRY (DM)

Introduction to Islamic Law (ET-640)
Online, beginning Monday, Jan. 23
This course will provide a critical overview of the history and practice of Islamic law. We begin by examining the origins of Islamic law, the development of the classical schools of jurisprudence and the nature of pre-modern legal institutions, especially the courts and madrasa education. In following classes, we will explore the substance of classical Islamic law, especially in the areas of family, finance and international relations. Next, we will discuss the impact of colonialism and modernity on Islamic legal discourses and institutions and finish with a discussion of the way in which Islamic law is observed in contemporary America. Ingrid Mattson, Professor of Islamic Studies and Christian-Muslim Relations

SCRIPTURE (SC)

Hebrew Bible Survey I (SC-519)
Tuesdays and Thursdays, from 4:30 p.m. – 6:00 p.m., beginning Jan. 24 (15 weeks)
An introduction to the Hebrew Scriptures, this course will apply historical-critical methods of study to develop a framework for understanding the origins of the texts and the relationship of the texts to one another. Attention will be given to contemporary theories of biblical interpretation. Survey I will cover the materials in the Torah and Prophets (Genesis-Kings). Uriah Kim, Professor of Hebrew Bible

HISTORY (HI)

Muslims in American Religious History: Comparative Perspectives on Race, Gender, and Politics (HI-628) NEW
Thursdays, from 6:30 p.m. – 9:30 p.m. beginning Jan. 26 (15 weeks)
Major Themes of the Bible and the Qur’an*  
(SC-634)  
Tuesdays and Thursdays, from 4:30 p.m. – 6:00 p.m., beginning Jan. 24 (15 weeks)  
This course will study in depth the worldviews of the Hebrew Bible, the New Testament and the Qur’an. This will be done through an examination of common and divergent themes in the three Scriptures. More specifically, we shall study the three major themes of Revelation, Creation and Salvation. Within this framework, we shall pay special attention to such major themes as mercy, love and justice, atonement, sin and forgiveness, and the theology of creation, redemption and eschatology. Steven Blackburn, Faculty Associate in Semitic Scriptures and Librarian

Jesus and Paul on Poverty and Economic Justice*  
(SC-649) NEW  
Wednesdays, from 4:30 p.m. – 7:30 p.m., beginning Jan. 25 (15 weeks)  
We live in a time of great wealth and great poverty. We, the rich and the poor, often coexist in close proximity, as neighbors and strangers, folk passing each other, sometimes unseen, in grocery stores and gas stations, people who interact or, more often, live in segregated silences within church and society. At a global level, too, the pattern of passing and unseeing exchange recurs in engagements (whether economic, political, or cultural) among nations of great wealth and the world’s poor. This class engages New Testament texts (and early Christian communities’ own struggles with poverty, status, and class differences) as a springboard for deep discussions of the moral life around issues of poverty and economic justice. In addition to the New Testament, two books will serve as dialogue partners for the class: Richard Horsley’s Jesus and the Powers and Tracy Kidder’s Mountains Beyond Mountains. The class will be led as an interactive seminar that encourages active participation and use of multimedia resources to deepen our engagements with the issue. Diana Swancutt, Adjunct Professor of New Testament and Associate Professor of New Testament at Yale Divinity School

The History of Christian Spirituality: Beginnings to 1500*  
(TH-585) NEW  
Saturdays, from 9:00 a.m. – 4:15 p.m., Feb. 4, Feb. 11, March 3, March 10, March 17, April 21 and April 28  
In response to widely documented illiteracy about religious history, this course invites students to delve into the lives, contexts, beliefs, texts, and spiritual practices of dedicated Christian men and women during the first 1500 years of Christianity. We will read and discuss in an open yet critical way a selection of “classic” Christian spiritual texts from the Bible to Julian of Norwich. Goals of the course include knowledge and appreciation of the general and particular contours of Christian spirituality during this period; the relationship of theology to spirituality; an understanding of how social, ecclesial, political, and economic contexts affected spirituality in each era; the ability to discern the strengths and weaknesses of this tradition and identify those elements that can be creatively and critically appropriated for our time. Elizabeth Dreyer, Adjunct Professor of Theology and Professor of Religious Studies at Fairfield University

The Problems of Evil (TH-546) NEW  
Tuesdays, from 6:30 p.m. – 9:30 p.m. beginning, Jan. 24 (15 weeks)  
How could a good and powerful God create a world full of innocent suffering and moral evil? Does that God still care, and, if so, what is God’s role in our experience of evil and suffering? This course will consider attempts to reflect on the problem in popular culture and personal experience, and survey responses to the problems of evil offered by the leading thinkers in several disciplines, classic and contemporary. James K. Robertson, Adjunct Professor of Theology and Master of Arts graduate of Hartford Seminary

The Triune God in Christian Life*  
(TH-654)  
Mondays, from 4:30 p.m. – 7:30 p.m. beginning, Jan. 23 (15 weeks)  
This course explores what contemporary Christians mean when they say that God is triune. After reading classical Trinitarian theologies from Gregory of Nyssa and Augustine, students will read and critically discuss modern descriptions of divine trinity (e.g. Schleiermacher, Barth, Rahner) and contemporary lines of thinking (e.g. process, liberation, feminist and womanist). Class discussions will focus on three questions: Why do Christians say that God is triune? How may teachings about God’s trinity shape Christian reflection and action in everyday life? How may everyday experiences inform Christian conversations about God the trinity? Edward Waggoner, Visiting Professor in Theology and Ethics

Christian-Muslim Encounter: The Theological Dimension  
(TH-663) NEW  
Tuesdays, from 9:00 a.m. – 5:00 p.m., on Jan. 24, Feb. 14, March 6, March 27 and April 17 (May 8, make-up if needed)  
What has been the nature of Christian and Muslim perceptions of each other and their own self-understanding in light of the other, in various times and contexts? Drawing upon many genres of historical and contemporary literature, students will examine this two-sided question, ways in which political issues have colored theological interpretation, and examples of theological dialogue between Christians and Muslims today. Lucinda Mosher, Faculty Associate in Interfaith Studies

WORSHIP & SPIRITUALITY (WS)

Women’s Leadership Institute*  
(continued from fall semester)  
(WS-553)  
Fridays, 6 p.m. – 9 p.m., and Saturdays, 9 a.m. – 4 p.m. on Jan. 27-28, Feb. 24-25, March 24-25, April 14-15, and May 12-13  
This continuation of the yearlong six-credit course in leadership and applied spirituality rooted in women’s experience and from a feminist perspective meets monthly through May. Miriam Theresie Winter, Professor of Liturgy, Worship and Spirituality and Director, Women’s Leadership Institute

Practical Kabbalah: Jewish Mysticism, Meditation, and Morality*  
(WS-624)  
Tuesdays, from 6:30 p.m. – 9:30 p.m., beginning Jan. 24 (15 weeks)  
This course will explore various aspects of Jewish spirituality and their interconnection: how mystical interpretations of the Hebrew Bible (in the Zohar) influence our understanding of Scripture; how the observance of commandments relates to the interior life of the heart and soul; theoretical and practical aspects of Kabbalah, including meditative exercises; and the implications of Jewish mysticism for tikkun olam, the mending of our broken world. How these insights might impact on Jewish-Christian-Muslim relations will also be addressed—are there affinities on the mystical level that can be tapped for interreligious peacemaking? (Note: To get the most out of this course, WS-623 Holiness in Time and Space: An Introduction to Jewish Tradition and Spirituality or a similar introduction to Jewish spirituality is highly recommended.) Yehezkel Landau, Faculty Associate in Interfaith Relations

The Essential Writings of Howard Thurman*  
(WS-627)  
Thursdays, from 6:30 p.m. – 9:30 p.m., beginning Jan. 26 (15 weeks)  
This course is a study of the major writings of Howard Thurman, the mystic, prophet, poet, philosopher and theologian, who promotes the idea that out of religious faith emerges social responsibility. Thurman’s understanding of the role of meditation and the contemplative life informed his every action. As a man of quiet spirit he found the unity in all living things, which created for him a harmony with nature, self, people and, more importantly, with God. Through his writings we will explore that harmony and center ourselves for a deeper spiritual journey. Benjamin Watts, Faculty Associate in the Arts of Ministry and Senior Pastor, Shiloh Baptist Church, New London
Full Name (including preferred title): ______________________________________________________

Street Address: _______________________________________________________________________

City, State, Zip Code: __________________________________________________________________

Home Phone: __________________________ Work Phone: ____________________________

Social Security Number: _______________________________________________________________
(1997 Tax Payee Relief Act Requirement per the Treasury Department and the Internal Revenue Service)

Date of Birth: _______________________________________________________________________

Email Address: ________________________________________________________________

Educational background: Please list below each degree received, name of institution and date of graduation. Please note:

Students seeking credit must have a B.A. and must request that their undergraduate transcript(s) be sent to Admissions at Hartford Seminary.

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Academic Status and Per Course Tuition: (please check one)

____ Special Student: $1,800  ____ Auditor: $575  ____ Special Auditor: $385  (Indicate category below)

__60+ __55+ receiving disability __ Degree Graduate __ Donor __ Adjunct Faculty __ IPP member (attach copy of card)

You may pay your tuition by check (attached and payable to Hartford Seminary) without a service charge.

All credit card payments, and payment plans for special students, must be made online: register at: www.hartsem.edu.

Open the Current Students tab, select E-Payment/Payment Plan. Fees: A 2.5% convenience fee will be charged for payment with credit card. A $10 per semester fee will be charged when making a credit card payment in full. A $41 per semester fee will be charged when setting up a payment plan. Questions? Contact Nancy Wood at (860) 509-9524 or by email: nancy@hartsem.edu.

Please check if you would like information about degree programs at Hartford Seminary ______

The following information is requested for statistical reporting purposes and is optional:

Gender: _____ Male _____ Female


_____ Other

Religious Affiliation: ____________________________________________________________

(Please be specific i.e., United Church of Christ, African Methodist Episcopal, Sunni Muslim, Reform Jewish, etc.)

Return completed form with check to: Registrar, Hartford Seminary, 77 Sherman Street, Hartford, Connecticut 06105-2260