Course Information
The 2011 Summer Session runs from Tuesday, May 31 through Friday, July 1. Most courses are weeklong intensives and will be held from 9 a.m. to 4 p.m. during the weeks of June 6-10, June 13-17, June 20-24 and June 27-July 1. Hartford Seminary courses are open to the public on a space-available basis except where noted. They carry three graduate level credits. Due to the intensive format of summer courses, some courses have required pre-reading; check the course website (www.hartsem.edu) for further information. Those without access to the Internet should contact the Registrar at (860) 509-9511. Additionally, some courses fill up quickly so you are urged to register as soon as possible. We offer limited housing opportunities; contact the Director of Administration and Facilities at rlezak@hartsem.edu for an application; the deadline to apply is May 1. For more information and an explanation of course numbers and program requirements, please see the Hartford Seminary Online Catalogue (www.hartsem.edu).

Students are urged to register early to ensure a place in their course of choice. To register, please fill out the form inside this course schedule and mail with appropriate payment to the Registrar. For questions about registration, please contact the Registrar’s Office at (860) 509-9511, Email: registrar@hartsem.edu. To see specific course syllabi prior to the semester or learn more about Hartford Seminary’s faculty, visit our website: www.hartsem.edu. For information about accommodations, please contact the Director of Administration and Facilities at (860) 509-9501 or rlezak@hartsem.edu.

Special Students/Auditors
Individuals with a bachelor’s degree who wish to take courses for credit but are not currently matriculated into a Hartford Seminary graduate program may apply to take courses as a special student by completing the application inside this schedule. Special students are required to complete all course work and written assignments. Individuals who do not wish to take courses for credit may apply to take courses as auditors.

We offer a special audit rate for: Persons age 60 and older; persons 55 and older receiving disability income (please provide appropriate documentation); Graduates of Hartford Seminary degree programs or the Certificate of Professional Ministry (cooperative M.Div.); Donors of $250 a year or more; Hartford Seminary Adjunct Faculty; and up to three specially designated members of churches that participate in the International Peacemaking Program of the Seminary. There is a limit of one course per academic year to receive the special rate except persons age 60 and older, for whom there is no limit.

While auditing students are not graded for courses, they are expected to complete readings and other coursework as determined by the faculty instructors. All special student and auditor applications will be reviewed for acceptance by Educational Programs staff. Special students and auditors are encouraged to register for courses on receipt of the course schedule. Please note that Hartford Seminary reserves the right to limit the number of non-matriculated students in each course. Exclusion of non-matriculated students from a course due to over enrollment will be based on the date of receipt of the course registration form and payment.

Accreditation
Hartford Seminary is accredited by The Association of Theological Schools, the Department of Higher Education of the State of Connecticut, and the New England Association of Schools and Colleges.
Summer Session 2011

An asterisk (*) indicates that the course fulfills core area requirements for the Master of Arts program.

ARTS OF MINISTRY (AM)

Public Ministry and Faith Based Community Organization: Training, Inspiration and Reorientation (AM-642) NEW

Tuesdays and Thursdays, May 31 – June 30, from 6 p.m. to 9 p.m.
Public ministry contrasts to congregational ministry in giving priority to community needs as an essential part of a congregation's responsibility. While the goal of congregational ministry is spiritual nurture, the goal of public ministry is social justice. The many settings for public ministry will be considered in this hands-on course. Students will gain a renewed appreciation of the role of public ministry in the last century, such as during the period of the civil rights movement. They will learn the difference between public and congregational ministry and how these differences express themselves both historically and in today's world. Participants in this course will gain tools to engage in a more public ministry from a congregational base and while working as social change agents in other settings. Twenty first century models for public ministry including web based organizing and the use of social networks will also be addressed. The Rev. Dr. Donna Schaper, Adjunct Professor of Arts of Ministry, Senior Minister at Judson Church in New York City and principal of Bricks Without Straw, a consultation service that helps congregations and not for profits raise money, manage themselves with excellence and to do a lot with a little.

Congregational Studies Institute (AM-676)

Thursday, June 23 - Tuesday, June 28 (intensive schedule, includes all days and some evenings)
The Congregational Studies Institute is a unique educational event combining background readings, plenary presentations, a diverse group of lay leaders, clergy, theological educators and researchers, and hands-on small group field studies in local congregations. It is in an intensive six-day program that refines participants' ability to perceive and appreciate the life of congregations. This summer's institute focuses on clusters of practices that are central to a congregation’s identity and activity. One such cluster, for example, is "traditioning"—the specific practices of religious education, faith development, intergenerational involvement, communication, and other ways of handing on the treasures of a congregation to newer or younger participants. Other clusters will include moral discernment, member incorporation, and economic engagement. These clusters will be explored for what they show about how congregations work and what congregations mean theologically through such work. The Institute will integrate careful attention to the concrete and complex reality of congregations (learning good tools of social analysis) with the strategic aims of practical theology (naming both what is and what might be, in light of local and larger traditions). James Nieman, Professor of Practical Theology and David Roozen, Professor of Religion and Society

DIALOGUE (DI)

Religious Leadership in an Interfaith World (DI-640) NEW

Monday, June 6 - Friday, June 10, 9 a.m. – 4 p.m.
In a diverse religious culture, effective religious leadership must include awareness and engagement with faith traditions other than one’s own. This course, designed for religious leaders of all faiths—clergy, educators, and those preparing for such leadership—will provide an introduction to the reality of multiple faiths in the American context. Attention will be paid to scriptural reasoning, theological distinctions and commonalities, and ethical considerations of interfaith encounter. Participants will learn basic skills for leading interfaith clergy groups, facilitating encounters within and between religious communities, and understanding the intersections of religious traditions and public life. Additionally, practical resources will be shared for weddings, funerals, counseling, prayer, and other services where multiple faiths are present or participating, including intentionally interfaith worship leadership. The course will serve students who seek tools for immediate use in their work, or as a foundation for further study in the area of interfaith leadership.
Faculty: Hartford Seminary Christian, Muslim and Jewish faculty members along with additional experts in interfaith leadership
Building Abrahamic Partnerships (DI-650)
Sunday, June 19 - Sunday, June 26 (intensive schedule, includes all days and some evenings)
This eight-day intensive training program offers a practical foundation for mutual understanding and cooperation among Jews, Christians, and Muslims. Participants learn about the tenets and practices of the three faiths, study texts from their respective scriptures together, attend worship at a mosque, synagogue, and church, and acquire pastoral skills useful in interfaith ministry. Combining the academic and the experiential, the course includes ample time for socializing over meals and during breaks. Building on Hartford Seminary’s strengths as an interfaith, dialogical school of practical theology, this team-taught program is a resource for religious leaders who are grounded in their own traditions while open to the faith orientations of other communities. Due to the interfaith nature of this course, we aim for equal representation among each of the three Abrahamic traditions in admitting students to this course. Yehezkel Landau, Faculty Associate in Interfaith Relations

ETHICS (ET)

Contemporary Islamic Ethics* (ET-655)
Monday, June 13 - Friday, June 17, 9 a.m. – 4 p.m.
For Muslims committed to living Islam as a way of life, contemporary society offers many challenges. A commitment to the common good exists in tension with the need to protect individual rights. The desire to uphold family values may conflict with the need to defend pluralism and civil liberties. In a world threatened with violence from many sources, self-defense and security take on new meaning. In this class, we will examine these tensions and the Islamic principles that can help Muslims live ethically and with integrity in American society. Case studies will include debates about abortion, gay marriage, militarism and minimum wage. Ingrid Mattson, Professor of Islamic Studies and Christian-Muslim Relations

HISTORY (HI)

Muslims in North America and Europe: Discourses and Practices* (HI-627) NEW
Monday, June 27 - Friday, July 1, 9 a.m. – 4 p.m.
This course offers a thematic and historical exploration of Muslim communities, institutions and discourses in North America and Western Europe. We will focus on a set of case studies, which will include communities in the U.S., Canada, France and the United Kingdom. While utilizing secondary literature, we will emphasize analysis of primary sources, including online, audio and video. Key themes will include: transnational Muslim discourse, locally specific interpretations of formative texts, gender, politics, and institutional life. Timur Yuskaev, Assistant Professor of Contemporary Islam

RELIGION AND SOCIETY (RS)

Changing Nature of Religious Organizations* (RS-683) NEW
Monday, June 27 - Friday, July 1, 9 a.m. – 4 p.m.
As the world changes, so do the organizations and institutions within it. Drawing on new research and organizational theory, this course will explore how America's religious organizational reality is transforming. The course will focus on topics such as new congregational realities like multi-site churches, nondenominational networks, virtual resource distributors, alternative clergy development methods, shifting bases of leadership and the challenges of diversity. The course will investigate what lessons can be drawn from this exploration to assist existing congregations to adapt to this new organizational environment. Scott Thumma, Professor of Sociology of Religion
SCRIPTURE (SC)

Solomon and the Wisdom Tradition (SC-628) NEW
Monday, June 13 - Friday, June 17, 9 a.m. – 4 p.m.
This course will examine King Solomon in the historical narrative tradition (1 Kings 1-11), which praises his wisdom but condemns his failure to live up to the standards of the scribes who advocated religious exclusivism, and the wisdom tradition, which views him as its patron saint and encourages dialogue with the intellectual and cultural heritages of Israel’s neighbors. Uriah Kim, Professor of Hebrew Bible

THEOLOGY (TH)

Theology and the Movies (TH-668) NEW
Monday, June 6 - Friday, June 10, 9 a.m. – 4 p.m.
Modern film is a fireside where we continue to tell and experience the myths of our ancestors. On the big screen perennial stories are told out of materials borrowed from the Bible, lives of the saints, religious folklore, philosophical grand narratives, moral tales, and theological arcana. These materials still have their fireside power to reveal matters divine, convict the conscience, investigate sin, model salvation, assure us of ultimate justice, and offer glimpses of the peaceable kingdom. In this course we will make use of theological concepts, the idea of master plots, and tools of cinematic technique to explore these themes in feature films. Kelton Cobb, Professor of Theology and Ethics

Reason and Revelation: Jewish Perspectives in Conversation with Christianity and Islam (TH-687) NEW
Monday, June 27 - Friday, July 1, 9 a.m. – 4 p.m.
The three great traditions of Christian, Islamic, and Jewish philosophy did not develop in splendid isolation, but often dynamically interacted with one another. This course will deal with two examples of Jewish-Christian philosophical interaction, one from the ancient world (Philo and Origen on the Allegorical Interpretation of Scripture) and one from the twentieth century (Karl Barth and Rabbi Joseph Soloveitchik on the Two Creation Stories as a Source for a Religious Anthropology), and one example of Jewish-Muslim philosophical interaction from the Middle Ages (Farabi and Maimonides on Ethics and the Divine Law). The course seeks to shed light on the convergences and divergences between these three great Abrahamic religions by focusing on the central issue of the relationship—and tension--between philosophy and revealed religion. We will be reading mostly primary texts in translation, with some secondary literature for background. Lawrence Kaplan, Ph.D., Adjunct Professor in Theology and Associate Professor of Rabbincics and Jewish Philosophy at McGill University, Montreal

WORSHIP & SPIRITUALITY (WS)

Islamic Spirituality* (WS-639)
Monday, June 6 - Friday, June 10, 9 a.m. – 4 p.m.
This course explores Islamic spirituality by going through mystical interpretations of both the Qur’an and sayings of the Prophet. We will also look at the development of Islamic spiritual thought and practices in history. The course will remain anchored by focusing on important personalities in the mystical tradition of Islam through their literature and poetry. Yahya Michot, Professor of Islamic Studies and Christian-Muslim Relations
Full Name (including preferred title): _______________________________________________________

Street Address: ______________________________________________________________________

City, State, Zip Code: __________________________________________________________________

Home Phone: ____________________________ Work Phone: ________________________________

Social Security Number: ____________________________

Email: ____________________________________________

Educational background: Please list below each degree received, name of institution and date of graduation. Please note: Students seeking credit must have a Bachelor’s degree and must request that their undergraduate transcript(s) be sent to Admissions at Hartford Seminary.

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Academic Status and Per Course Tuition: (please check one)

___ Special Student: $1,740 ___ Auditor: $575 ___ Special Auditor: $385 (Indicate category below)

___ 60+ ___ 55+ receiving disability ___ H.S. Degree Graduate ___ Donor ___ Adjunct Faculty ___IPP student (attach copy of card)

You may pay your tuition by check (attached and payable to Hartford Seminary) without a service charge.

All credit card payments, and payment plans for special students, must be made online at: www.hartsem.edu.

Open the Current Students tab, select E-Payment/Payment Plan. Fees: A 2.5% convenience fee will be charged for payment with credit card. A $10 per semester fee will be charged when making a credit card payment in full. A $41 per semester fee will be charged when setting up a payment plan. Questions? Contact Nancy Wood at (860) 509-9524 or by email: nancy@hartsem.edu.

Please check if you would like information about graduate programs at Hartford Seminary _______

The following information is requested for statistical reporting purposes and is optional:

Gender: ________ Male ________ Female

Ethnic Background: ______ African-American ______ Asian-American ______ Euro-American ______ Latino-American ______ Other

Religious Affiliation: _________________________________________________________________

(Please be specific i.e., United Church of Christ, African Methodist Episcopal, Sunni Muslim, Reform Jewish, etc.)

Return completed form with check to: Registrar, Hartford Seminary, 77 Sherman Street, Hartford, Connecticut 06105-2260