**Qur’ān Recitation**

**Tilāwa Course Syllabus**

**Spring 2024**

Online Course with Synchronous Sessions Thursday Hartford International University

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# COURSE DESCRIPTION

This course is designed for students who completed Tajwīd Courses 1 & 2. It will be an intensive course for Qur’ān recitation (Tilāwa). It can be beneficial for Muslim leaders, chaplains, and others interested in advancing their Qur’ānic recitation. This course is intended to be once a week for three semester credits.

The focus of the Tajwīd Courses 1 & 2 is on understanding the theory of the tajwīd rules.

However, some students do not get sufficient time within the course to read enough and feel confident about applying the rules comfortably. This will be a chance for the students who took my Tajwīd Course 1 & 2 to recite longer chapters.

Throughout the semester, the students will recite 20 pages of the Qur’an by applying tajwīd rules. The students will have three options to choose for reciting 20 pages from the Qu’ran. 1) The instructors will choose 29th part, juz, of the Qur’an, which consists of the pages of 561-580. It is commonly known as juz of al-Mulk or Tabarak. Every week we will be covering one full sūrah and there are eleven sūrahs in this chapter. This will be a great amount of reading, providing enough time to practice for the students throughout the entire semester. 2) A different option is to choose the sūrahs recited by Muslims frequently on daily or weekly basis such as chapters of Yasin (7 pages), al-Rahman (3 pages), al-Mulk (2 ½ pages), and al-Kahf (11

½ pages). 3) The third option is that the student decides which sūrah or juz of the Qur’an s/he would like to recite while meeting the requirement of reading 20 pages in the semester.

In this course, the instructors will continue correcting pronunciation of Arabic letters and words in accordance with Tajwīd rules. Once the students continue practicing the same methods to one juz and are comfortable with applying the tajwīd rules, they can complete recitation of the entire Quran more independently at a better and faster pace, in sha Allah.

# COURSE OBJECTIVES

This course will fulfill the following objectives of the Islamic Chaplaincy Program.

1. Demonstrate a foundational and critical knowledge of the Islamic tradition as relevant to Muslim chaplains.
2. Enhance abilities related to spiritual or pastoral care and community service.
3. Recite juz’ Tabarak fluently without major or minor mistakes.
4. Review the fundamental tajwīd rules.
5. Learn the pronunciation, origins, and characteristics of letters (heavy, light, soft, etc.,)

## LEARNING OUTCOMES

1. At the level needed to take part in substantive dialogue, demonstrate knowledge of the roles of the scriptures and sacred texts of Judaism, Christianity, and Islam.
2. .Identify the scriptures and sacred texts of Judaism, Christianity and Islam, including their major divisions and parts.
3. At the level needed to take part in substantive study, demonstrate knowledge of the theological and legal traditions within Judaism, Christianity, and Islam.
4. Graduates will have a working knowledge in scriptural languages, and/or ability to recite passages from scripture.

## The overall structure of the class:

* + The goal of this class is to recite the full juz’ Tabarak (11 sūrahs) along with al-Fatiha and maintain application of tajwīd rules. The students are responsible for daily practices including weekends and showing consistent progress.
	+ The teachers will set one on one meetings with students to maintain accuracy in the pronunciation and application of tajwīd rules in order to perfect their recitation.

# REQUIRED MATERIALS:

* + Tajwīd Qur’ān (color coded) [http://Qur’ān.ksu.edu.sa/index.php#aya=78\_1](http://quran.ksu.edu.sa/index.php#aya%3D78_1)
	+ Google Drive

## Recommended Texts:

* + Qur’ān Translations - at least one of the following translations of the Qur’ān
		- M. A. S. Abdel Haleem, (translator), Qur’ān, Oxford University Press, 2008, ISBN-10: 0199535957, USD 7.
* Online Resources Qur’ān.com for multiple translations.

# ASSESSMENT:

## Grading

* + Attendance / Participation (20%)
	+ Tajwīd test / Presentation (25%)
	+ Timesheet / Daily work (25%)
	+ Qur’ān Recitation performance (30%)

## Attendance / Participation (20%)

Active attendance in class is required. If you know you will be unable to attend a class session please inform the instructors in advance. Missing two sessions will result in an automatic lowering of your final grade by 10%. Missing three or more sessions will result in automatic failure of the course. 3 - 4 or more absences --- without a serious reason should be an automatic failure.

## Tajwīd Assessment / Presentation ( 25%)

There will be an oral assessment in every class. Each student will do a presentation on one Tajwīd lesson chosen by the instructors at the end of the course.

## Daily Practice (25%)

You will do yourself a great service if you spend 60 minutes listening/reading the chapter

of Al-Fatiha and other chapters, so you do not fall behind your progress. It is extremely important to be patient and stay connected with the teachers. You must use the study timesheet during this important phase. Your grade will be affected if you do not do the work daily. We will have a clear explanation in our first class regarding this matter.

# NOTE: YOU WILL CREATE YOUR OWN TIMESHEET AND SHARE IT WITH

**THE INSTRUCTORS ON GOOGLE DRIVE.**

## An example will be provided on Canvas

* + The teachers will keep track of students’ hours of practicing (VERY IMPORTANT)
	+ The teachers will evaluate how well the student understands the particular Tajwīd rules, whether they are applying it correctly, whether it is being done consistently, and if the student is reciting the words correctly.

## Qur’ān Recitation Performance (30%)

Students have to send a video recording of the surah or Qur’anic verses that were assigned by the instructors before the class. Students also have to be ready to recite during the class with the instructors.

## If you are interested in memorizing, these are important tips for you or you might have your own techniques:

**Read, Understand, Recite, Memorize, and Review**

1. Read the āyah word by word repeatedly till perfecting the word
2. Understand each word of the verse then the entire verse
3. Read the entire āyah and repeat it 50-70 times
4. Add the next āyah, and go through the same process
5. Recite both āyāt together
6. Repeat the process till the last lines in the muṣḥāf are perfected
7. Read the entire portion memorized so far from the sūrah
8. Recite the āyāt in your five daily prayers :)

## We will have 13 weeks, every Thursday, to study together Qur’ānic recitation and have fun applying and practicing Tajwīd rules.

**Jan. 18, 2024**

* + Introduction
	+ Review of the syllabus and expectations
	+ Brief overview of Tajwīd rules
	+ Evaluation of students’ recitation

## Jan. 25, 2024

* + Tajwīd Assessment
	+ Tilāwah - Sūrat al-Mulk (2 ½ pages)

## Feb.1, 2024

* + Tilāwah - Sūrat al-Qalam (2 ½ pages)

## Feb. 8, 2024

* Test the students’ recitations (Sūrat al-Mulk and al-Qalam)
* Tilāwah - Sūrat al-Haqqah (2 pages)

## Feb. 15, 2024

* + Tilāwah - Sūrat al-Ma’arij (2 pages)

## Feb 22, 2024

* + - Tilāwah - Sūrat Nuh (1 page and half)

## Mar. 7, 2024

* + - Tilāwah - Sūrat al-Jinn (2 pages)

## Mar. 14, 2024

* + - Tilāwah - Sūrat al-Muzzammil (1 page and half)

## Mar. 21, 2024

* + - Tilāwah - Sūrat al-Muddaththir (2 pages)

## Mar. 28, 2024

* Tilāwah - Sūrat al-Qiyamah (1 page)
* Tilāwah - Sūrat al-Insan (1 page and half)

## Apr. 4, 2024

* + ·Tilāwah - Sūrat al-Mursalat (1 page and half)

## Apr. 11, 2024

* + Qur’an Test on the first half of Juz Tabarak (10 pages)

## Apr. 18, 2024

* Qur’an Test on the second half of Juz Tabarak (10 pages)
* Final Tajwid Presentation