January Intersession and Winter/Spring 2011

Course Information
The January Intersession will run from Monday, January 10 through Friday, January 14. The make-up day for the January Intersession is Saturday, January 15. The Winter/Spring 2011 semester will run from Monday, January 24 through Monday, May 2. There will be no classes the week of April 18 – April 22. [Please note: Monday, May 9 and Tuesday, May 10 have been scheduled as make-up days for any Doctor of Ministry class needing to be rescheduled due to inclement weather or extenuating circumstances of the course instructor. Make-up days for weekly courses are Tuesday through Monday, May 3 – 9. Please mark your calendars accordingly.] Hartford Seminary courses are open to the public on a space-available basis except where noted. They carry three graduate level credits. For more information and an explanation of course numbers and program requirements, please see the Hartford Seminary Catalogue available at: (www.hartsem.edu).

Students are urged to register early to ensure a place in their course of choice. To register, please fill out the form inside this course schedule and mail with appropriate payment to the Registrar. For questions about registration, please contact the Registrar’s Office at (860) 509-9511, Email: registrar@hartsem.edu. Course syllabi may be available prior to the semester; to see syllabi or learn more about Hartford Seminary’s faculty, visit our website: www.hartsem.edu.

Special Students/Auditors
Individuals with a bachelor’s degree who wish to take courses for credit but are not currently matriculated into a Hartford Seminary graduate program may apply to take courses as a special student by completing the application inside this schedule. Special students are required to complete all course work and written assignments. Individuals who do not wish to take courses for credit may apply to take courses as an auditor.

We offer a special audit rate for: Persons age 60 and older; persons 55 and older receiving disability income (please provide appropriate documentation); Graduates of Hartford Seminary degree programs or the Certificate of Professional Ministry (cooperative M.Div.); Donors of $250 a year or more; Hartford Seminary Adjunct Faculty; and up to three specially designated members of churches that participate in the Congregational Relations Program of the Seminary. There is a limit of one course per academic year to receive the special rate except persons age 60 and older, for whom there is no limit.

While auditing students are not graded for courses, they are expected to complete readings and other coursework as determined by the faculty instructors. All special student and auditor applications will be reviewed for acceptance by Educational Programs staff. Special students and auditors are encouraged to register for courses on receipt of the course schedule. Please note that Hartford Seminary reserves the right to limit the number of non-matriculated students in each course. Exclusion of non-matriculated students from a course due to over enrollment will be based on the date of receipt of the course registration form and payment.

Accreditation
Hartford Seminary is accredited by The Association of Theological Schools, the Department of Higher Education of the State of Connecticut, and the New England Association of Schools and Colleges.
**January Intersession and Winter/Spring 2011 Semester**

An asterisk (*) indicates that the course fulfills core area requirements for the Master of Arts program.

Unless otherwise noted, courses last 13 weeks.

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**JANUARY INTERSESSION**

### Organizational Leadership for Justice in Congregation and Community (AM-644) NEW

**Monday, Jan. 10 through Friday, Jan. 14**

9:00 a.m. – 4:00 p.m. (Make-up day: Jan. 15)

"Am I prepared to lead?" "How do I lead change and create a more just world?" "How do I manage diversity and conflict in my congregation and in the community?" Questions like these are frequently asked by religious leaders and those entering professional ministry, who yearn to translate their theological and academic training into practical and effective organizational and leadership strategies. This course is designed to explore the personal skills, analytic perspectives, and strategic knowledge needed to be a compassionate leader in religious systems and an effective agent of justice and social change in public life. Drawing on organizational systems theory, you will (1) investigate your personal understanding and style of leadership, (2) discover your role as a leader within a congregational or ministry setting, (3) learn about leadership processes in teams and organizations, strategic planning and measures for conducting congregational evaluations and assessments and (4) be provided with strategic tools for leading change around issues of race, ethnicity, gender, sexual orientation, and economic justice. Through readings, class discussion, reflection papers, and case studies, you will be encouraged to shift both your paradigm and questions about leadership, and will be empowered to picture yourself as an effective leader of religious and politico-social change in an interfaith context. The Rev. Dr. William McKinney, Adjunct Professor in Religion and Society and former President of Pacific School of Religion, Berkeley, California

### Ministry to the Incarcerated: Responding to the Challenge (AM-669)

**Monday, Jan. 10 through Friday, Jan. 14**

9:00 a.m. – 4:00 p.m. (Make-up day: Jan. 15)

"When I was in prison you visited me." (The Gospel of Matthew 25:36) This course will examine the historical, theological and social implications of incarceration in America, with a particular emphasis on ministry to women and men in these settings. Looking through the lens of a professional correctional chaplain, we will deal with such issues as addiction, professional boundaries, Department of Corrections’ policies and procedures, and the particular challenges facing those who want to do ministry in our prisons. The Rev. Dr. Laurie Etter, C.S.M., Adjunct Professor of Arts of Ministry and Chaplain, York Correctional Institute

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**ARTS OF MINISTRY (AM)**

### Essential Skills in Pastoral Counseling and Ministry (AM-638)

**Thursdays, 4:30 p.m. – 6:50 p.m., beginning Jan. 27**

This course will offer pastors, lay ministers and caregivers an opportunity to learn basic counseling skills for use in pastoral settings. Students will develop skills in assessment, honoring ethical concerns and addressing the most common diagnoses such as depression and anxiety. Attention will be given to clarifying the differences between pastoral care and pastoral counseling. Issues of referral to professional mental health resources and community agencies also will be addressed. Benjamin K. Watts, Faculty Associate in the Arts of Ministry and Senior Pastor, Shiloh Baptist Church, New London

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**DOCTOR OF MINISTRY (DM)**

### Religions of the East (DI-502) NEW

**Mondays, 4:30 p.m. – 6:50 p.m., beginning Jan. 24**

In this comparative exploration of Hinduism, Buddhism, Taoism, Confucianism, and Shinto, students will examine these religions through introductory texts and personal research. Using historical and contemporary viewpoints, the place in global culture of these belief systems will be brought into focus. Rev. Barbara Janestone, Adjunct Professor in World Religions and Minister, Unitarian Society of Hartford

### Suffering, Theodicy, and Repentance: Interreligious Readings of Job and Jonah (DI-665)

**Tuesdays, 9:00 a.m. – 4:00 p.m. on January 25, February 15, March 8, March 29, May 3**

Job and Jonah are probably the two most “unorthodox” books in the Hebrew Bible. Their principal characters try to make sense of experiences that do not fit the images of God presented in the other books. Moreover, these challenging portrayals evoke the existential questions we all must face, in our own lives and as pastoral counselors or religious educators: Is there any meaning in suffering, and can the pain or trauma be redeemed? How do we repent, and how might we invite others, including our leaders, to repent? How can we transform ourselves and our communities to be more in keeping with God’s promises and moral imperatives? Aiming at an inclusive, interreligious method of “practical exegesis,” the course will juxtapose Jewish interpretations with teachings from the Christian and Muslim traditions. Yehezkel Landau, Faculty Associate in Interfaith Relations

### Doctor of Ministry Colleague Seminar II, Part II (DM-721)

**Mondays from 10:00 a.m. – 5:00 p.m. on Jan. 24, Feb. 14, March 7, March 28 and April 25**

The spring semester of the second year colleague group directs its full attention to students’ major project proposals. A variety of organizational change interventions and models are explored; each student prepares and shares a literature review in the anticipated substantive area of his or her major project; and each student prepares and shares a draft of a major project proposal, this draft also serving as a student’s major paper for the seminar. David Rozzen, Professor of Religion and Society

### Ministry Project Colloquium (DM-795 – Non-Credit)

**Mondays from 10:00 a.m. – 3:00 p.m. on Jan. 24, March 7 and April 25**

Students who have successfully completed Colleague Seminars I and II and at least four of the six elective courses may enroll in the Ministry Project Colloquium. The Colloquium, which will meet periodically during the year, will provide a supportive environment for the preparation of ministry project proposals, the execution of ministry projects, and the writing of ministry project final reports. The Colloquium, while highly recommended, is not required. F. Mane Tyson, Facilitator, and Pastor, Waterbury Baptist Church
ETHICS (ET)

Theological Ethics and the Personal Life* (ET-545)
Wednesdays, 4:30 p.m. – 6:50 p.m., beginning Jan. 26
This course will examine issues of personal morality and faith from a Christian perspective. We begin with a brief introduction to theological ethics, and then move to practical issues in personal morality, which will be discussed in relation to family and society (since ethical dilemmas are never solely “personal”). The course will address issues such as marriage and commitment, homosexuality, friendship, hospitality, work and money, end of life and beginning of life issues, and environmental ethics. Attention will be given to how one’s theological commitments inform one’s actions and moral decisions. The Rev. Molly F. James, Adjunct Professor in Theology and Ethics and Associate Pastor, St. John’s Episcopal Church, Essex, CT

Understanding Moral Blinders: Why Good People Make Bad Decisions* (ET-659) NEW
Tuesdays, 9:00 a.m. – 4:00 p.m., on Jan. 25, Feb. 15, March 8, March 29 and April 26
“What were they thinking?” It’s what we often ask ourselves when people do something obviously wrong and obviously self-defeating. Examples abound in public life from politicians to financial officers to disgraced leaders of major nonprofits to failed religious leaders. Why do people who ought to know better do the wrong thing and, in many cases, fail to recognize fully what and that they did wrong? Why do people make bad decisions? Can we learn to avoid their mistakes? The answers to these questions are the focus of the course. One theological answer is self-deception that epitomizes the problem of sin. We will look at a variety of specific ways we stumble into self-deception including rationalization, indifference, arrogance, misplaced loyalty and unchallenged organizational/cultural assumptions. A combination of readings from a variety of disciplines (e.g., ethics, theology, cognitive science, organizational leadership, etc.) along with numerous examples (including those of the class participants) will inform lively class discussion as we work together to sharpen our recognition of blunders and consider how to help others and ourselves to avoid them. Michael Rion, Adjunct Professor in Ethics and former President of Hartford Seminary

HISTORY (HI)

The Life of the Prophet Muhammad* (HI-536)
ONLINE, beginning January 24
The Prophet Muhammad is believed by Muslims to be the final prophet of God and the model for their lives as individuals and communities. Through translated selections of original historical sources, the course will survey interpretations of the personality and achievement of the Prophet made by Muslim and non-Muslim scholars. Muslim emulation of the Prophet will be examined with reference to the Hadith literature and devotional prayers. Kemal Ergun, Adjunct Instructor in Islamic Studies and Christian-Muslim Relations

Jews and Judaism in the Christian Imagination: Between Hatred and Toleration* (HI-692) NEW
Tuesdays, 7:00 p.m. – 9:20 p.m., beginning January 25
Jews and Judaism have haunted Christians and Christian culture since the two religions parted ways in the first century CE. Christians have imagined Jews to be killers of Christ, perpetrators of blood libels, and leaders of world conspiracies. At the same time, Jews survived through the long medieval centuries largely protected by church authorities and became integrated members of European societies. This course will explore this history and related questions: How did modern anti-Semitism grow out of medieval anti-Judaism? What kinds of thinking about Jews have survived into contemporary society? Do Jews still haunt Christians? Jonathan Elkin, Adjunct Professor in History and Associate Professor of History, Trinity College

LANGUAGE (LG)

Introduction to New Testament Greek, Part II (LG-562)
Tuesdays, 4:30 p.m. – 6:50 p.m., beginning Jan. 25
A continuation of LG-561, Introduction to New Testament Greek, Part I. Pre-requisite: LG-561 or permission of the instructor. Edward F. Duffy, Adjunct Professor of New Testament and Minister of the First Presbyterian Church, Fairfield, CT

Introduction to Arabic Morphology and Syntax (LG-581)
Mondays and Wednesdays, 4:30 p.m. – 5:40 p.m., beginning Jan. 24
Vernacular Arabic will be the focus of this course, with an accent on all four linguistic areas of language learning: oral, aural, reading, and listening. Basic sentence and phrase structures will be highlighted while a vocabulary of several hundred words will be built. Assumes a prior knowledge of the Arabic phonology and script. Prerequisite: LG-580, or permission of the instructor. Steven Blackburn, Faculty Associate in Semitic Scriptures and Librarian

Intermediate Arabic, Part II (LG-651)
Mondays and Wednesdays, 5:45 p.m. – 6:55 p.m., beginning Jan. 24
This course is designed for participants to consolidate their knowledge of Arabic. Prerequisite: LG-581 or permission of the instructor. Steven Blackburn, Faculty Associate in Semitic Scriptures and Librarian

DOCTOR OF PHILOSOPHY (PHD)

Ph.D. Research Skills Preparation (PHD-699)
Three day-long retreats; dates to be determined
Exclusively required for the Transition Year students, this course provides a comprehensive survey of the academic expectations involved in a Ph.D. Students will be required to find relevant Ph.D. dissertations and offer a critique of the quality; in addition faculty will make presentations on time management, note taking, and doctoral level arguments. The course takes place over three retreat days across the academic year with significant independent work done outside the class in consultation with the student’s advisor. Faculty

Research Methodology and Scholarly Development II (PHD-701)
Tuesdays, 1:00 p.m. – 4:15 p.m., beginning Jan. 25
A continuation of PHD-700, Research Methodology and Scholarly Development I. Enrollment limited to Ph.D. students. Faculty

RELIGION AND SOCIETY (RS)

Tackling the Issue: Retaining Young People in Mainline Denominational Congregations* (RS-672) NEW
ONLINE, beginning Jan. 24
“Why are there so few youth and young adults now in this congregation? What can we do?” This is a familiar plaint in many congregations and echoed in their denominations’ national offices. Recently there have been many articles and books on the spiritual culture(s) of young people, what they seek, where they look, and what might keep them within their church’s folds. Denominational offices are continually trying various programs and ways of reaching and keeping their young people. Students will be asked to discuss course reading on line, and write a final paper applicable to their individual experiences or their congregational programs for those under thirty. Thomas Chu, who has engaged in substantial research and program development for local, regional, and national levels of the United Church Christ and the Episcopal Church, will assist and advise students on such application. Adair Lummis, Faculty Associate in Research
**SCRIPTURE (SC)**

- **Hebrew Bible Survey II** *(SC-520)*
  Tuesdays, 4:30 p.m. – 6:50 p.m., beginning Jan. 25
  An introduction to the Hebrew Scriptures, this course will apply historical-critical methods of study to develop a framework for understanding the origins of the texts and the relationship of the texts to one another. Attention will be given to contemporary theories of biblical interpretation. Survey II will examine the prophetic corpus, poetry wisdom and the rest of “the writings” in the Hebrew Bible. *Uriah Kim, Professor of Hebrew Bible*

- **New Testament Survey** *(SC-531)*
  Wednesdays, 7:00 p.m. – 9:20 p.m., beginning Jan. 26
  This course introduces students to the study of the origins of Christianity by means of its canonical literature, the New Testament. We will undertake a historical study of the New Testament documents, seeking to understand their plan, origin, purpose and content within their broader historical and cultural context. Appropriate interpretive method for each genre of the New Testament will be discussed. We will also seek to clarify the theological message of each document in light of its historical circumstances. *Effrain Agosto, Professor of New Testament and Academic Dean*

- **Tafsîr Survey: Reading the Qur’an Across the Ages** *(SC-580)*
  Thursdays, 4:30 p.m. – 6:50 p.m., beginning Jan. 27
  This course explores tafsîr literature from the classical period to modernity. Students will investigate the evolution of Qur’ân commentary, the sub-genres of tafsîr literature, the biographies of some great scholars of Qur’ân commentary and their methodologies. Selected verses of the Qur’ân will be read with commentaries about the following topics: God’s existence and attributes, determinism, sin and divine mercy, prophethood and Muhammad, Jesus and Mary, heaven and hell, war and peace, Sharâ‘ and politics, pluralism, men and women, etc. Knowledge of Arabic is not required but several texts unavailable in English will be translated orally during this course and students knowing Arabic will be invited to read them in the original language. A basic knowledge about Islamic theology and the history of Muslim societies would be useful. *Yahya Michot, Professor of Islamic Studies and Christian-Muslim Relations*

- **Images of Jesus in Christian and Muslim Sacred Writings** *(SC-636)*
  Wednesdays, 4:30 p.m. – 6:50 p.m., beginning Jan. 26
  In this course we will study the birth, mission, death and resurrection and eschatological role of Jesus in Christian and Muslim sacred writings. The course will be based on the canonical scriptures of the two traditions – the Gospels and the Qur’ân – and on additional Apocryphal Gospels, of the synoptic type, and on Hadith sources and hagiographical Muslim sacred writings. The course will be concerned with images of Jesus in Christian and Muslim piety rather than theology. *Mahmoud Ayoub, Faculty Associate in Islamic Studies and Christian-Muslim Relations*

**THEOLOGY (TH)**

- **History of Christian Theology: From the Reformation to the Present** *(TH-502)*
  Thursdays, 7:00 p.m. – 9:20 p.m., beginning Jan. 27
  This course examines the development of western Christian reflection from the late Renaissance through the present. Beginning in the late 15th century with both loyal and dissenting Catholic figures, and then turning to the Reformers, key texts will be read and considered in light of their surrounding social and intellectual milieu. Other movements that will be examined through key religious thinkers and the cultural situations in which they are writing include: Puritanism, the Enlightenment, Romanticism, Catholic Personalism, Neo-Orthodoxy, Existentialism, Black theology, and Feminist theology. *Kelton Cobb, Professor of Theology and Ethics*

- **Islamic Political Theology in the 20th Century** *(TH-692)*
  Thursdays, 7:00 p.m. – 9:20 p.m. beginning, Jan. 27
  Political “theology” can undoubtedly be considered one of the major fields of Islamic thought during the past century, when the end of the Caliphate and the decolonization of Muslim countries often led to nothing else than the emergence of authoritarian or dictatorial regimes, accompanied by new types of Western interventionism — political, economic, cultural and ideological ones as well as armed Crusades. This course explores the broad spectrum of Muslim “theologies” developed in this troubled environment, from Said Nursi’s withdrawal from politics to Ayatollah Khomeyni’s Islamic revolution, from Abdul’s reformism to Bin Laden’s jihadism, and from the Saouds’ Wahhabism to the European Islam of Tariq Ramadan. Students will read and discuss selections of a number of representative texts. No knowledge of Arabic is required for this course. A background information about modern world history, particularly of the Islamic countries, would be useful. *Timur Yuskaev, Assistant Professor of Contemporary Islam*

**WORSHIP & SPIRITUALITY (WS)**

- **Women’s Leadership Institute** *(WS-553)*
  Fridays, 6 p.m. – 9 p.m., and Saturdays, 9 a.m. – 4 p.m. on Jan. 28-29, Feb. 25-26, March 25-26, April 15-16, and May 13-14
  This continuation of the yearlong six-credit course in leadership and applied spirituality rooted in women’s experience and from a feminist perspective meets monthly through May. Students interested in joining next year’s class should contact the Admissions Office at 860-509-9512. *Miriam Theresia Winter, Professor of Liturgy, Worship and Spirituality and Director, Women’s Leadership Institute*

- **The Gifts of God for the People of God: Cultivating Spiritual Growth in Communities of Faith** *(WS-621)*
  Mondays, 7:00 p.m. – 9:20 p.m., beginning Jan. 24
  Gentleness, healing, administration, preaching, patience, humility, bold witness: these are a few of the spiritual gifts entrusted to the church as it seeks to embody the love and justice of God for the healing of creation. Yet this rich legacy of resources often remains unacknowledged and underdeveloped in local congregations. This course will explore the full range of spiritual gifts that is the gift of God for the people of God. We will identify faith formation practices that can enable us to receive this rich legacy of resources often remains unacknowledged and underdeveloped in local congregations. This course will explore the full range of spiritual gifts that is the gift of God for the people of God. We will identify faith formation practices that can enable us to receive this rich legacy of resources of Hartford Seminary, we will also seek to understand how creative and sustained conversations among the Abrahamic faiths can inform and expand our cultivation of the gifts of God for all of God’s people. The Rev. Edward G. Horstmann, Adjunct Professor of Arts and Academic Dean, Black theology, and Feminist theology. *Donna Berman, Adjunct Professor in Ethics and Spirituality and Executive Director, Charter Oak Cultural Center*
January Intersession and Winter/Spring 2011
Special Student and Auditor Application/Registration Form

Full Name (including preferred title):______________________________________________________

Street Address:_________________________________________________________________________

City, State, Zip Code:____________________________________________________________________

Home Phone: ________________________________ Work Phone: ________________________________

Social Security Number: __________________________________________________________________ (1997 Tax Payer Relief Act Requirement per the Treasury Department and the Internal Revenue Service)

Date of Birth: _____________________________ Email Address:________________________________

Educational background: Please list below each degree received, name of institution and date of graduation. Please note:
Students seeking credit must have a B.A. and must request that their undergraduate transcript(s) be sent to Admissions at Hartford Seminary.

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Academic Status and Per Course Tuition: (please check one)

___ Special Student: $1,740    ___ Auditor: $575    ___ Special Auditor: $385 (Indicate category below)

___60+ ___ 55+ receiving disability ___ Degree Graduate ___ Donor ___ Adjunct Faculty ___ IPP student (attach copy of card)

You may pay your tuition by check (attached and payable to Hartford Seminary) without a service charge.

All credit card payments, and payment plans for special students, must be made online: register at: www.hartsem.edu.

Open the Current Students tab, select E-Payment/Payment Plan. Fees: A 2.5% convenience fee will be charged for payment with credit card. A $10 per semester fee will be charged when making a credit card payment in full. A $41 per semester fee will be charged when setting up a payment plan. Questions? Contact Nancy Wood at (860) 509-9524 or by email: nancy@hartsem.edu. [Signature to confirm payment by credit card ___________________________ ]

Please check if you would like information about degree programs at Hartford Seminary ______

The following information is requested for statistical reporting purposes and is optional:

Gender: _____ Male _____ Female


_____ Other

Religious Affiliation: _____________________________________________________________ (Please be specific i.e., United Church of Christ, African Methodist Episcopal, Sunni Muslim, Reform Jewish, etc.)

Return completed form with check to: Registrar, Hartford Seminary, 77 Sherman Street, Hartford, Connecticut 06105-2260